

Seminar on "Integrating Global Englishes and Translanguaging in TESOL: Future Prospects and Challenges for Enhancing Global Competence"

Date: 7th May, 2024

Time: 11:00-12:00

Location: E33-1035, Faculty of Education

Language: English

Registration: Online registration form (<https://go.um.edu.mo/dlhy0bic>)



Enquiry: Mr. Alex CHEN (Email: FED_Event@um.edu.mo / Phone: 8822-4575)

Speaker:

Prof. Fan FANG is a Professor at College of Liberal Arts, Shantou University, China. His research interests include Global Englishes, sociolinguistics, language attitude, identity, intercultural communication, teacher education and language teaching and learning. Prof. Fang has published articles in journals including Asia Pacific Journal of Education, Asian Englishes, ELT Journal, English Today,

Abstract:

The fact that English is used as a global language has urged language educators to respond to the complexity of English language education in order to cultivate learners' awareness of language use in multilingual and multicultural contexts. This requires language educators to develop an awareness of linguistic and cultural diversity in practice through education. TESOL is addressing issues such as race, identity, and global competence in English language education. The paradigm of Global Englishes challenges the ideology of native speakerism and emphasizes respect for multilingualism, diverse cultures, and identities in English language education. However, the Global Englishes paradigm focuses less on the diversity of multilingual and multicultural practice in classroom discourse. Translanguaging, as a practical theory of language, incorporates this aspiration into classroom discourse and daily communication. This talk highlights the importance of integrating these two paradigms into English language education from the perspectives of critical pedagogy in applied linguistics and decolonizing pedagogy. It argues for the need to embrace linguistic and cultural diversity in TESOL to develop students' intercultural awareness and global competence. This talk ends with some proposals for and challenges of integrating Global Englishes and translanguaging into TESOL.