

Seminar on “Using implementation science to improve preschool literacy interventions”

Date: 2 December 2024 (Mon)

Time: 10:00-11:30

Venue: E33-2036, Faculty of Education

Language: English

Registration: Online Registration (<https://go.um.edu.mo/eik8t1mv>)

Enquiries: Mr. Harvey LO (Email: FED_Event@um.edu.mo / Tel: 8822-4593)

Speaker:

Prof. Laura JUSTICE is EHE Distinguished Professor of Educational Psychology and Executive Director of the Crane Center for Early Childhood Research and Policy and the Schoenbaum Family Center at The Ohio State University. Prof. Justice is an expert in early cognitive development and disabilities whose research agenda focuses on enhancing the well-being and life potential of young children. Justice’s global research portfolio includes active collaborations in Denmark, Hong Kong, China, Australia, Mexico, and New Zealand. Justice has received such recognition for her research as the Presidential Early Career Award in Science and Engineering (from Pres Bush), two Fulbright Awards, and numerous scientific merit awards for research publications.

Abstract:

Young children’s early-literacy skills are foundational prerequisites to future reading achievement. For children exhibiting vulnerabilities, early-literacy interventions can accelerate their development of important early-literacy skills, such as print knowledge. In this lecture, Prof. Justice summarizes results of an early-literacy intervention, sit Together and read, for its effects on young children’s early-literacy development, but also details problems in its implementation by caregivers. Implementation science is presented as a framework for evaluating implementation challenges, and its application to improving the impacts of early-literacy interventions is described.