Nurturing Feedback Literate Teachers of L2 Writing in an Evolving Educational Landscape

Date: 10 December 2024 (Tue)

Time: 10:30-12:00

Venue: Lecture Hall, Cultural Building (E34-G011)

Language: English

Registration: Online Registration (https://go.um.edu.mo/ah2dl5ig or ⬛)

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Speaker:

Prof. Kit Bing Icy LEE, Professor of Education (TESOL and Language Education) at the National Institute of Education in Nanyang Technological University, Singapore. Her main research interests are second language writing and second language teacher education. Her publications have appeared in numerous international journals, such as TESOL Quarterly, Journal of Second Language Writing, Language Teaching, and System. She is former Co-editor of the Journal of Second Language Writing, and currently Principal Associate Editor of The Asia-Pacific Education Researcher and Co-editor of the International Journal of Christianity and English Language Teaching.

Abstract:

The field has witnessed an exponential growth of research on feedback in L2 writing, providing numerous principles to guide teachers' practices. Recently, increasing attention has been given to the notion of teacher feedback literacy, which focuses on the competencies that L2 writing teachers need to implement effective feedback in their classrooms. In this presentation, I take stock of what we have learned from extant research on feedback in L2 writing, which significantly contributes to our understanding of L2 writing teacher feedback literacy. Building on lessons from the past, I envision the preparation of feedback literate writing teachers who possess the knowledge and skills to navigate the evolving landscape of education. This landscape is characterized by the emergence of AI tools, pedagogical shifts that emphasize

learner agency, metacognition, and self-regulation, and the rise of Global Englishes language teaching.