

FED-CLLE Seminar: "Ways Forward in Classroom Research: Topics, Methods, Tips & Tricks"

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FED-CLLE Workshop: "Demystifying Academic Publishing"

Date: 28 October 2025 (Tuesday)

Time: Seminar: 11:00-12:00, Workshop: 14:00-15:30

Venue: Room E33-2036, Faculty of Education

Language: English

Registration:

Seminar: <https://go.um.edu.mo/dgkm9dxm>

Workshop: <https://go.um.edu.mo/dgszls1e>

Enquiries: Mr. Chen (Email: FED_Event@um.edu.mo / Tel: 8822-4575)

Speaker:

Prof. Rita Elaine Silver is currently an Emeritus Associate Professor with the English Language & Literature, National Institute of Education, Nanyang Technological University. She lectures and tutors on reading comprehension instruction, language acquisition, and classroom discourse, and supervises graduate students in these areas. She has been the Principal Investigator on 12 funded research projects examining language education in Singapore, Co-PI on an additional 9 projects on language learning/education as well as co-PI on one Spencer Small Grant and a Research Investigator on the international Six-National Education Research project. She is Editor of Language and Education and was previously a Co-editor of Pedagogies: An International Journal. She has published in numerous journals including Cambridge Journal of Education, Journal of Educational Change, Journal of Teacher Education, Language and Education, Language Policy, Language Teaching Research, System, RELC Journal and TESOL Quarterly.

Seminar Abstract:

Classroom research has been a fundamental part of language education research since the 1970's. It is an area which draws on scholarship in education, teacher professional learning, and language as well as policy linked to each of these. In this talk, I will briefly recap some of the main areas of classroom research (e.g. classroom interaction, classroom practices, student outcomes, teacher beliefs, policy enactment) and what is 'known'. I will then discuss some areas which need further investigation (e.g. changing classroom practices, supporting student engagement for learning, understanding classroom ecologies) to continue to develop our scholarly knowledge and improve education. At the same time, I will address some commonly used and newer methodologies which might support classroom research. I will close with a few practice tips and tricks for those who are engaging in classroom research or hope to do so.

Workshop Abstract:

How do you prepare an article for publication in a scholarly journal? How do you pick a journal for submission? How do you improve your chances at successful publication? How do you deal with reviewer comments? Though academic publishing is crucial to scholarly life, it can seem inaccessible and with unnecessarily opaque procedures and decision-making processes. In this talk, I draw on experiences as editor, reviewer, author and reader and de-mystify the process of submitting articles to academic journals and working through the process from submission to publication. I provide some insights on what editors and reviewers are looking for, while also noting the concerns of author and readers.