

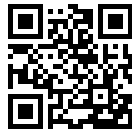
Conceptualizing Teacher Professional Learning Communities in Chinese Schools

Centre for Educational Psychology and Early Childhood Education (CEPECE),
Faculty of Education

Date & Time: 27 November 2025 (Friday); 10:00-11:30

Venue: E33-Room 2034, Faculty of Education

Language: English

Registration: Online Registration (<https://go.um.edu.mo/2aca4vby> or )

Enquiries: Mr. Alex CHEN (Email: fed_event@um.edu.mo / Tel: 8822-4575)

Speaker:

Prof. Hongbiao YIN is a Professor and Chairperson of the Department of Curriculum and Instruction at the Faculty of Education, The Chinese University of Hong Kong (CUHK). He also serves as the Director of the Hong Kong Institute of Educational Research (HKIER) and the Centre for Educational Research and School Improvement (CERSI) at CUHK. He is a Life Member of Clare Hall, University of Cambridge, and has been appointed as a Chang Jiang Scholar Chair Professor by the Ministry of Education of China. He currently serves as Co-Editor-in-Chief of *Teaching and Teacher Education* (Elsevier) and *Future in Educational Research* (Wiley).

His research focuses on teacher learning, teacher emotion, curriculum reform, and teaching and learning in higher education. He has published over 270 articles in international and Chinese academic journals, including *Educational Research Review*, *Teaching and Teacher Education*, and *Higher Education*, etc. Since 2020, he has been consecutively recognized as one of the “World’s Top 2% Most-Cited Scientists” by Stanford University.

Abstract:

This presentation examines the features and outcomes of teacher professional learning communities (PLCs) in Chinese schools. It explores how PLCs operate within China’s teaching-research system and analyzes their impact on teacher capacities through multiple empirical studies. Findings reveal that while collaborative structures exist in Chinese schools, outcomes vary by component and context. These results underscore the significance of emotional, cultural, and institutional factors in conceptualizing a “Chinese version” of PLCs.