

Symposium on Empirical Research in International Chinese Language Education

Date: 28 November 2025

Venue: Theatre, Student Activity Centre, University of Macau (E31-G001)

Rundown

Time	Programme	Speaker
09:00 – 09:30	Participants' Registration	
09:30 – 09:50	Opening Ceremony • Opening Remarks • Presentation of Souvenirs • Group Photo	
09:55 – 10:35	Keynote Speech 1 Title: Extramural Social Media Experience on Ethnic Minority Students' Acculturation and Chinese Language Learning in Hong Kong	Prof. Chun LAI The University of Hong Kong
10:35 – 10:50	Tea Break	
10:50 – 11:30	Keynote Speech 2 Title: From Systematic Review to Theorization: Why Possible? How Feasible?	Prof. Hongbiao YIN The Chinese University of Hong Kong
11:30 – 12:10	Keynote Speech 3 Title: Research on Hanzi and Word Size Tests for CSL Learners	Prof. Haiwei ZHANG Peking University
12:10 – 14:00	Lunch Break	
14:00 – 14:40	Keynote Speech 4 Title: Speaking with Chatbots: How Does Talk AI Influence CFL Learners' Speaking Performance Development?	Prof. Peijian SUN Zhejiang University
14:40 – 15:20	Keynote Speech 5 Title: AI and Motivation in International Chinese Education: Mediational Paths from Ideal/Ought-to Selves to Attitudes among Thai Learners	Prof. Wei XU City University of Macau
15:20 – 15:40	Tea Break	
15:40 – 16:20	Keynote Speech 6 Title: Teaching and Learning Chinese as a Heritage Language (CHL)	Prof. Yang GONG University of Macau
16:20 – 16:40	Closing Ceremony	

Keynote speakers

1. Prof. Lai CHUN

Associate Professor

The University of Hong Kong



Lai CHUN (Ph.D. Educational Psychology and Educational Technology, Michigan State University) is an Associate Professor at the Faculty of Education, the University of Hong Kong. Her research interests are technology-enhanced language learning, with a focus on self-directed language learning with technology beyond the classroom. She has published widely on this topic, including two books: *Autonomous Language Learning with Technology beyond the Classroom* (2018, Bloomsbury Publishing) and *Insights into Autonomy and Technology in Language Teaching* (2023, Castledown Publishers). She is the associate editor of *Computer Assisted Language Learning, System, and Language Learning & Technology*.

2. Prof. Hongbiao YIN

Professor

The Chinese University of Hong Kong



Hongbiao YIN is a Professor and Chairperson of the Department of Curriculum and Instruction at the Faculty of Education, The Chinese University of Hong Kong (CUHK). His research focuses on teacher learning, teacher emotion, curriculum reform, and teaching and learning in higher education. He has published over 270 articles in international and Chinese academic journals, including *Educational Research Review*, *Teaching and Teacher Education*, and *Higher Education*, etc. Since 2020, he has been consecutively recognized as one of the “World’s Top 2% Most-Cited Scientists” by Stanford University. In 2024, he was ranked by ScholarGPS among the Highly Ranked Scholars in the field of Curriculum and Teaching over the past five years, placing him within the top 0.05% of global scholars in this area.

He currently serves as Co-Editor-in-Chief of *Teaching and Teacher Education* (Elsevier) and *Future in Educational Research* (Wiley), and as Advisory Editor for *Teachers and Teaching* (Taylor & Francis). He is also a long-standing editorial board member of several journals, including *The Asia-Pacific Education*

Researcher (Springer), European Journal of Education (Wiley), Journal of East China Normal University (Educational Sciences), Peking University Education Review, and Global Education.

3. Prof. Haiwei ZHANG

Associate Professor
Peking University



Haiwei ZHANG is an Associate Professor at the School of Chinese as a Second Language, Peking University, where he conducts research and teaches courses on Chinese as a second language. He received his Bachelor and Master's degrees in Teaching Chinese as a second language from Beijing Language and Culture University, and a PhD in Applied Linguistics from University of York, U.K. His publications cover a wide range of topics, including the acquisition and measurement of Chinese characters and vocabulary among Chinese as a second/foreign language (CSL/CFL) learners, Chinese language teacher education, Chinese language globalization and research methods. His publications have been featured in Chinese and English journals in the field of applied linguistics and CSL/CFL education.

4. Prof. Peijian SUN

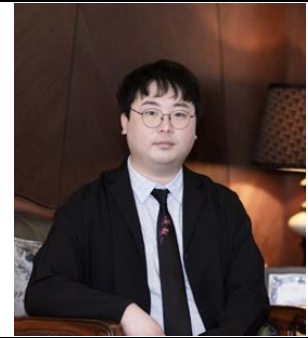
Professor
Zhejiang University



Peijian SUN is a professor of applied linguistics at Zhejiang University in China. His research focuses on L2 speaking, L2 learning and teaching, and educational technology. His publications have appeared in various journals, including TESOL Quarterly, Computer Assisted Language Learning, Language Teaching Research, and System, among others. He serves as a guest executive editor for System and a guest associate editor for Frontiers in Psychology. He also serves on the editorial boards of System, Asia-Pacific Education Researcher, and Researching and Teaching Chinese as a Foreign Language.

5. Prof. Wei XU

Associate Professor
City University of Macau



Wei XU is an Associate Professor of Applied Linguistics at the Faculty of Humanities and Social Sciences, City University of Macau. He serves as the Programs Director for the Bachelor of Arts in English and the Bachelor of Arts in Applied Linguistics, and as a PhD supervisor. He is also the Associate Editor of International Journal of Web-Based Learning and Teaching Technologies, and a member of the editorial boards of Macau Journal of Linguistics, Humanities & Social Sciences Communications, and International Journal of Adult Education and Technology.

6. Prof. Yang GONG

Associate Professor
University of Macau



Yang GONG (Frank) is an Associate Professor and teacher educator in the University of Macau (Macau SAR, China). He is a global leader in Chinese education, especially teaching and learning Chinese as a second/foreign language. His research focuses on how to facilitate international students to promote their language proficiency and optimize their learning experience in learning Chinese as a foreign/second language, with expertise in the areas of sociocultural theory, teacher education and development, learner identity, and student intercultural experiences. He serves on the editorial board of Language, Culture and Curriculum (Taylor & Francis) and as the co-editor of Researching and Teaching Chinese as a Foreign Language (University of Toronto Press).