



Reconstruction and Practice of the Undergraduate Mathematics Education Curriculum System Oriented Toward Disciplinary Frontiers



17/04/2026



10:30-12:00



Mandarin



E33-3038, Faculty of Education



Registration



Prof. Meng CHEN

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School of Mathematical Sciences
Fudan University

ABSTRACT

The seminar examines recent reforms and developments in higher mathematics education. Prof. Chen, a long-serving faculty at Fudan University, China, will outline the university's decade-long efforts to redesign and implement its undergraduate mathematics programme—with emphasis on revisions to the core curriculum. The seminar will evaluate models for training mathematical talent that meet national priorities and consider their implications for primary and secondary mathematics education.

SPEAKER

Prof. Meng CHEN is a Distinguished Professor at Fudan University, Shanghai, China and Chair Professor at the Shanghai Center for Mathematical Sciences. He serves as a member and Secretary-General of the 8th Mathematics Subject Consultative Group of the Academic Degrees Committee of the State Council, Director of the Key Laboratory for Nonlinear Mathematical Models and Methods of the Ministry of Education, and Deputy Editor-in-Chief and Editorial Director of the Chinese Annals of Mathematics. He previously served as the Dean of the School of Mathematical Sciences at Fudan University and President of the Shanghai Mathematical Society.

